



**STUDENT A**

**1.** Before listening, match the words and their French equivalents (you may use a dictionary if necessary).

pitch ○

under pin ○

lens ○

play out ○

○ lentille optique / objectif de caméra

○ terrain

○ soutenir

○ se dérouler

**2.** Pick out words linked to football.

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**3.** Identify different domains showing other interests of football / football can have.

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**4.** From 0’35, spot numbers and adjectives. Say what the challenges in women’s football were about.

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**5.** Read all your answers and say what you understand of your part of the document.

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**STUDENT B**

**1.** Before listening, match the words and their French equivalents using a dictionary if necessary.

concerns ○

ought ○

stand for ○

anchored ○

○ fixé

○ représenté

○ soucis

○ devoir au conditionnel

**2.** Identify two countries and a date. Say what happened.

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**3.** Explain the attitude of the English at that time.

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**4.** From 2’00, pick out words related to origins and the sense of belonging. Say how football helps the society.

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**5.** Read all your answers and say what you understand of your part of the document.

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