

1. Read the document and give its nature.

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**2.** Completethe grid with elements from the text.

|  |  |
| --- | --- |
| Time |  |
| Situation |  |
| Place |  |
| People |  |

3. In your book, readthe Culture Tip about the Second Amendment.

Explainthis Amendmentin your own words. How is it linked to the text?(20 words).

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**4.** Matchthese words with their synonym.

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| --- | --- | --- |
| trending ⃝ |  | ⃝ subject |
| topic ⃝ | ⃝ fashionable |
| lean ⃝ | ⃝ legislate |
| enforce ⃝ | ⃝ accentuate |
| point out ⃝ | ⃝ insignificant |

**5.** Makesureyou understoodthe document: true or false?

|  |  |  |
| --- | --- | --- |
|  | True | False |
| March for Our Lives is pro-guns. | ☐ | ☐ |
| In the USA, gun laws are very strict. | ☐ | ☐ |
| Emma González survived a shooting in her school. | ☐ | ☐ |
| Barack and Michelle Obama have asked the students to be quiet on the subject. | ☐ | ☐ |
| They are asking for action from politicians. | ☐ | ☐ |

**6.** Findhow this march was organised through social media.

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**7.** Choose10 words you can useto explainthe text.

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| 1. ………………… | 2. ………………… | 3. ………………… | 4. ………………… | 5. ………………… |
| 6. ………………… | 7. ………………… | 8. ………………… | 9. ………………… | 10. ……………….. |