**ÉPREUVE 2**

**Compréhension de l’écrit et expression écrite**

L’ensemble du sujet porte sur **l’axe 4** du programme : **Citoyenneté et mondes virtuels**.

Il s’organise en deux parties :

**1. Compréhension de l’écrit**

**2. Expression écrite**

**1. Compréhension de l’écrit (10 points)**

1. Indicate the nature and the main topic of the document.

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2. Find information about the survey and its results.

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3. “Young people are not concerned by school shootings.” True or false. Justify quoting from the text.

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4. Explain this passage in your own words. “Today’s young student activists may not be able to vote in the 2018 midterm elections, but many of them will be eligible in 2020, when the stakes will be even higher.” (l. 61)

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5. Find elements to explain why the journalist’s tone is both hopeful and critical.

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**2. Expression écrite (10 points)**

Vous traiterez **en anglais** et en 120 mots au moins **l’un des deux sujets suivants au choix** :

**Sujet 1**

*You participated in the #NeverAgain movement and are asked to write an article for Time Magazine about the place of social media in your online and ground actions.*

**Sujet 2**

*To what extent is online activism effective?*

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