**ÉPREUVE 2**

**Compréhension de l’écrit et expression écrite**

L’ensemble du sujet porte sur **l’axe 6** du programme : **Innovations scientifiques et responsabilité**.

Il s’organise en deux parties :

**1. Compréhension de l’écrit**

**2. Expression écrite**

**1. Compréhension de l’écrit (10 points)**

1. Indicate the nature of the document and the main subject.

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2. Explain the relationship between the characters present or mentioned in the text.

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3. Sum up the opinions of the characters that are present.

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4. Explain this passage in your own words, add other examples to support your answer from the text. ‘’Now look here Grace, let’s not go off the deep end. We’re keeping the robot until Gloria is older and I don’t want the subject brought up again.’’ (l. 58-61)

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5. Explain how the author conveys the evolution of the main characters’ attitudes to each other in this scene.

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**2. Expression écrite (10 points)**

Vous traiterez **en anglais** et en 120 mots au moins **l’un des deux sujets suivants au choix** :

**Sujet 1**

After this conversation, Grace goes to see a friend. She tells him or her about her conversation with her husband and explains how she feels.

**Sujet 2**

Do you think we should let AI into our lives?

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