



DVD

**About Shaun**

1. Identify the boy’s situation at school. Choose from the list.

□ He is top of the class □ He is bullied by his classmates. □ He is the leader.

2. Spot one reason for him to be sad.

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**Shaun and the Skinheads**

3. List the differences between his new friends and his classmates.

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4. Explain how he is made to feel welcomed with his new friends.

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5. Compare his attitude and his mood before and after meeting the skinheads.

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**About Shaun’s new life**

6. Find the elements that give the boy a sense of belonging.

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7. Say if Shaun’s story is a combination of “hardness and innocence”. Justify with elements from the trailer.

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1. Find who these people are and what their role in the film is.

Shane Meadows ………………………………………………………………………………………..

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Woody …………………………………………………………………………………………………...

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Combo …………………………………………………………………………………………………...

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Shaun (a twelve-year old boy) ……………………………………………………………………….....

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2. Find out what these two elements are linked to in the text.

Thatcher era

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The Falklands War …………………………………………………………………………………………...

3. Match each word or phrase with its synonym.

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| teasing ⃝ |  | ⃝ agitated, possibly violent |
| hanging out ⃝ | ⃝ gloom |
| look down upon ⃝ | ⃝ spend time together |
| greasy-spoon cafés ⃝ | ⃝ eccentric |
| rowdy ⃝ | ⃝ mocking |
| colourful characters ⃝ | ⃝ despise |
| despair ⃝ | ⃝ cheap restaurants |