

CD2 Piste 23

1. Listen to the document and write down as many things as you can. Focus on repetitions, proper names and stressed words.

*speeches, mayor, monuments, viral, fictional, Confederacy, death, enslavement, terror, history, slavery, race, city, people, acknowledge, understand, straight, crooked, right, wrong*

2. Organise the information you have found on this spider diagram.

***Vocabulary linked to US history:*** *slavery in the city, former Confederate state, choose a better future, making right what was wrong*

***Vocabulary linked to monuments:*** *not just stone and metal, not innocent remembrances of a benign history, symbols of a fictional glory*

***Vocabulary linked to the Confederacy:*** *death, enslavement, terror*

***Proper names:*** *Mitch Landrieu, New Orleans, General Robert E. Lee*

***People’s reactions:*** *speech go viral, people analyse the speech*

3. Listen again and complete your diagram.

***PAIR WORK*** Compare the information you have with your partner and write a short paragraph

about the recording.

*This recording is about the New Orleans mayor, who decided to take down the monuments celebrating the Confederacy in his city. He took this decision because he thought that these monuments showed a fictional and glorified Confederacy and ignored the fact that it defended slavery and its horrors. He believes that taking these monuments down will be the first step to right the wrong made by the Confederacy.*