



**STUDENT A**

**1.** Before listening, match the words and their French equivalents (you may use a dictionary if necessary).

Pitch – *terrain*

Under pin - *soutenir*

Lens – *lentille optique / objectif de caméra*

Play out – *se dérouler*

**2.** Pick out words linked to football.

Footballers – pitch – field – game and politics – women’s game – very large crowd

**3.** Identify different domains showing other interests of football / football can have.

Economics – cultural – politics – gender and race

**4.** From 0’35, spot numbers and adjectives. Say what the challenges in women’s football were about.

19th century – First World War – 50 thousand people – 50 years

Challenges facing women’s football included getting recognized.

**5.** Read all your answers and say what you understand of your part of the document.

Toute production cohérente.





**STUDENT B**

1. Before listening, match the words and their French equivalents using a dictionary if necessary.

Concerns - *soucis*

Ought – *devoir au conditionnel*

Stand for – *représenté*

Anchored - *fixé*

**2.** Identify two countries and a date. Say what happened.

Germany – England

England and Germany played in a match in 1935.

**3.** Explain the attitude of the English at that time.

The English wanted to keep politics and sport separate.

**4.** From 2’00, pick out words related to origins and the sense of belonging. Say how football helps the society.

Black – Asian – white – solidarities – community, identities – sense of being someone – local

Football is a game that brings people together.

**5.** Read all your answers and say what you understand of your part of the document.

Toute production cohérente.