

**1.** Read the text carefully, paragraph by paragraph. Take notes as you read. Write down or highlight the key information.

Selon les élèves.

**2.** Focus on the verbs used in the first paragraph. Say what tense is used and why.

*Preterit : “lit a torch” – “wrote”*

*To show that this was in the past.*

**3.** Who was Thomas Jefferson? Say who he was and what he did.

*Thomas Jefferson helped write the Declaration of Independence (a founding father). He wrote that “all men have the right to ‘life, liberty, and the pursuit of happiness’.”*

**4.** Focus on the verbs used in the second paragraph. Say what tense is used and why.

*Present: “are now” – “where do you go now” – “Canadians live” – “They are six times less” – “ranks Canadians”*

*To show that they are now talking about today.*

**5.** Read paragraphs 3 and 4. List the figures and percentages given. Find out what each one refers to in the text, then say which ones refer to Canada and which ones refer to the USA.

dozens of other countries

six times less likely to be incarcerated

2.5 years longer than Americans

6th happiest people in the world

13th happiest people in the world

46% of the population has been able to obtain a college degree

59% of the population has been able to obtain a college degree

Canada X USA ○

Canada X USA ○

Canada X USA ○

Canada X USA ○

Canada ○ USA X

Canada ○ USA X

Canada X USA ○

**6.** Anticipate and prepare questions to talk about the US and Canada: The Canadian Dream or the American Dream.

**Productions possibles :**

*How many Americans / Canadians have a college diploma?*

*How happy are Americans / Canadians?*

*What is the employment rate in Canada / in the USA?*

*How many vacation days do Canadians / Americans have?*

*How likely are Canadians / Americans to be incarcerated?*

*How did the American dream become the Canadian dream?*

*…*