

**Get ready to listen**

**1.** Highlight in different colours the good and bad behaviours of a fan assisting at a football game.

applause – roar – encourage – chant – play music –

whistle – record or take pictures – fight – banter abusively

**2.** Select the behaviours you would have if you went to a football game and justify the occasions.

Toute production cohérente.

**Watch the document**

**3.** Identify the document type.

It is a video for an awareness campaign.

**4.** List the football fan’s behaviours that are mentioned.

“roar of the crowd” – “singing” – “chanting” – “banter” – “abusive chanting”

**5.** Focus on words and expressions that are repeated.

“You might think…” – “it’s not” – “LGBT” – “let’s kick discrimination out of the game”

**Prepare the class**

**6.** Say what you understand from the document.

Toute production cohérente.

**7.** Write questions you would like to ask about the video.

Toute production cohérente.