






Projet 14






A robot in a maze

Le robot dans le labyrinthe - niveau 3











Matériel projet

Les clés du projet	 video-P14-01
<i>The ABC song</i>	 audio-P14-01
Scripts	 Projet14_Script
Poster	 Projet14_Poster1
Poster	 Projet14_Poster2

Rituel








<i>The ABC song</i>	 audio-P14-01
<i>The ABC song</i>	 Projet14_Script
The alphabet	 Projet14_Poster1
<i>Get in groups of three. Can you write the letter "A" with your bodies?</i>	 p14-s0-03
<i>You are right: This is the letter "A".</i>	 p14-s0-04

Séance 1 - Découvrir le projet




<i>Minecraft Harken Mod Showcase</i>	 video-P14-02
<i>Minecraft Harken Mod Showcase</i>	 Projet14_Script
<i>Watch the video. What do you understand?</i>	 p14-s1-02
<i>Watch the video again. Try to remember the words you recognise.</i>	 p14-s1-03
<i>Directions</i>	 audio-P14-02
<i>Directions</i>	 Projet14_Script
<i>Listen and look.</i>	 p14-s1-05
<i>Listen and point</i>	 p14-s1-06
<i>Look at the flashcards.</i>	 p14-s1-07
<i>Up... Point up.</i>	 p14-s1-08




Séance 2 - Déplacer un robot sur un quadrillage

<i>Directions</i>	 audio-P14-02
<i>Directions</i>	 Projet14_Script
<i>Listen and mime</i>	 p14-s2-02
<i>Listen and mime</i>	 audio-P14-03
<i>Listen and mime</i>	 Projet14_Script
<i>Look at the mime, then listen and mime: Go left...</i>	 p14-s2-03
<i>The maze et un 2D Robot prédécoupé (Classe DOC 1 et 2)</i>	 Projet14_Classe
<i>Poster A robot in a maze</i>	 Projet14_Poster2
<i>Listen, repeat and do</i>	 p14-s2-06













<i>Listen, repeat and move the robot</i>	 audio-P14-04
<i>Listen, repeat and move the robot</i>	 Projet14_Script
<i>Get in pairs. Here is a maze and a little robot. Put the robot in the center.</i>	 p14-s2-08
<i>Listen, repeat and move the robot.</i>	 p14-s2-09
<i>What colour is the square?</i>	 p14-s2-10
<i>Guide your friend to the treasure.</i>	 p14-s2-11
<i>What did we learn today?</i>	 p14-s2-12

Séance 3 - Suivre un message codé

<i>The Robot song (part 1)</i>	 Projet14_Script
<i>The Robot song (part 1) (Classe DOC 3)</i>	 Projet14_Classe
<i>Listen and mime</i>	 p14-s3-03
<i>Listen to the song.</i>	 p14-s3-04
<i>The Robot song (part 1)</i>	 audio-P14-05
<i>Listen and look.</i>	 p14-s3-05
<i>Listen and point to the directions. Mime the actions.</i>	 p14-s3-06
<i>Listen, repeat and do</i>	 p14-s3-07
<i>The maze et un 2D Robots prédécoupé (Classe DOC 1 et 2)</i>	 Projet14_Classe
<i>Bandelettes d'instructions 1 et 2 (Classe DOC 4)</i>	 Projet14_Classe
<i>Poster A robot in a maze</i>	 Projet14_Poster2
<i>Here is a maze and a little robot. Put your robot in the center.</i>	 p14-s3-11













<i>Here are the instructions. Listen, repeat and move your robot.</i>	 p14-s3-12
<i>Where is the robot? What colour is the square?</i>	 p14-s3-13
<i>What did we learn today?</i>	 p14-s3-14

Séance 4 - Coder un chemin sur un quadrillage

<i>Listen and mime</i>	 p14-s4-01
<i>The Robot song (part 1)</i>	 audio-P14-05
<i>The Robot song (part 1)</i>	 Projet14_Script
<i>The Robot song (part 1) (Classe DOC 3)</i>	 Projet14_Classe
<i>Listen and look.</i>	 p14-s4-04
<i>Listen and point to the directions. Mime the actions.</i>	 p14-s4-05
<i>Repeat if it's correct</i>	 p14-s4-06
<i>Bandelettes d'instructions 1 et 2 (Classe DOC 4)</i>	 Projet14_Classe
<i>Bandelettes de programmation (Classe DOC 5)</i>	 Projet14_Classe
<i>Get in pairs. One pupil is the coder. The other moves the robot.</i>	 p14-s4-09
<i>The coder writes the way to the treasure and says the instructions.</i>	 p14-s4-10
<i>What did we learn today?</i>	 p14-s4-11

Séance 5 - Découvrir le vocabulaire relatif

<i>Cache keyhole (Classe DOC 6)</i>	 Projet14_Classe
<i>Through the keyhole</i>	 p14-s5-02
<i>What's that?</i>	 p14-s5-03

<i>Let's check.</i>	 p14-s5-04
<i>Yes! Repeat together: "Go left!"</i>	 p14-s5-05
<i>Listen and sing</i>	 p14-s5-07
<i>Look, listen and sing. You can mime the actions too.</i>	 p14-s5-08
<i>The Robot song (part 1)</i>	 audio-P14-05
<i>The Robot song (part 1)</i>	 Projet14_Script
<i>Watch and say</i>	 p14-s5-09
<i>Watch the video. What do you understand?</i>	 p14-s5-10
<i>A robot in a maze</i>	 video-P14-03
<i>A robot in a maze</i>	 Projet14_Script
<i>Watch the video again. Notice the words you recognise.</i>	 p14-s5-11
<i>What did we learn today?</i>	 p14-s5-12










Séance 6 - S'approprier le langage relatif

<i>The Robot song (part 1)</i>	 audio-P14-05
<i>The Robot song (part 1)</i>	 Projet14_Script
<i>The Robot song (part 1) (Classe DOC 3)</i>	 Projet14_Classe
<i>Listen and sing</i>	 p14-s6-03
<i>Listen and look.</i>	 p14-s6-04
<i>Listen and sing. You can mime the actions too.</i>	 p14-s6-05
<i>Robot actions and objects</i>	 audio-P14-06
<i>Robot actions and objects</i>	 Projet14_Script

<i>Listen and look.</i>	 p14-s6-07
<i>Listen and say stop</i>	 p14-s6-08
<i>Move forward! Look at the flashcards and say "Stop!" when you see it.</i>	 p14-s6-09
<i>The stupid robot</i>	 audio-P14-07
<i>The stupid robot</i>	 Projet14_Script
<i>The stupid robot</i>	 p14-s6-11
<i>Stand up, listen and do what you are told like a robot.</i>	 p14-s6-12
<i>What did we learn today?</i>	 p14-s6-14









Séance 7 - Coder un parcours en langage relatif

<i>The Robot song (parts 1-2)</i>	 audio-P14-08
<i>The Robot song (parts 1-2)</i>	 Projet14_Script
<i>The Robot song (parts 1-2) (Classe DOC 3)</i>	 Projet14_Classe
<i>Listen and sing</i>	 p14-s7-03
<i>Listen and look.</i>	 p14-s7-04
<i>Listen and sing. You can mime the actions too.</i>	 p14-s7-05
<i>Mini-flashcards Robot actions and objects (Elève DOC 1)</i>	 Projet14_Eleve
<i>Listen and put in the right order</i>	 p14-s7-07
<i>Cut out the pictures.</i>	 p14-s7-08
<i>Listen and put the mini-flashcards in the right order.</i>	 p14-s7-09




<i>Now say the program together, I will act like a robot.</i>	 p14-s7-10
<i>The maze (Classe DOC 1)</i>	 Projet14_Classe
<i>Paper robots (Classe DOC 7)</i>	 Projet14_Classe
<i>Bandelettes de programmation (Classe DOC 5)</i>	 Projet14_Classe
<i>Get in pairs. Put your mini-flashcards together.</i>	 p14-s7-14
<i>Write a program. Put the instructions on the stripe.</i>	 p14-s7-15
<i>Read the message to your neighbours. They listen and move their robot.</i>	 p14-s7-16
<i>Say the colour or the code of the square and check with your neighbours. Change roles.</i>	 p14-s7-17
<i>What did we learn today?</i>	 p14-s7-18

Séance 8 - Jouer à la course des robots




<i>The Robot song (parts 1-2)</i>	 audio-P14-08
<i>The Robot song (parts 1-2)</i>	 Projet14_Script
<i>Trace-mémoire The Robot song (Élève DOC 2)</i>	 Projet14_Eleve
<i>Listen and sing</i>	 p14-s8-03
<i>Listen, look and follow with your finger.</i>	 p14-s8-04
<i>Listen and sing. You can mime the actions too.</i>	 p14-s8-05
<i>Poster A robot in a maze</i>	 Projet14_Poster2
<i>Walls and treasures (Classe DOC 8)</i>	 Projet14_Classe
<i>The robot race 1 (Classe DOC 9)</i>	 Projet14_Classe

<i>Bandelettes de programmation (Classe DOC 5)</i>	 Projet14_Classe
<i>Get in pairs. Put your mini-flashcards together.</i>	 p14-s8-10
<i>The robot is here, looking this way.</i>	 p14-s8-11
<i>Write the instructions to find the two treasures. Write a short program.</i>	 p14-s8-12
<i>Pass your program to your neighbours. Check if the program is correct.</i>	 p14-s8-13
<i>Which program is the best? How many instructions do you have?</i>	 p14-s8-14
<i>Trace-mémoire vocabulaire (Élève DOC 3)</i>	 Projet14_Eleve
<i>What did we learn today?</i>	 p14-s8-16


ATELIER 1 Jouer à la course des robots

<i>The robot race 2 (Classe DOC 10)</i>	 Projet14_Classe
<i>Poster A robot in a maze</i>	 p14-at1-02
<i>Bandelettes de programmation (Classe DOC 5)</i>	 Projet14_Classe
<i>paper robots (Classe DOC 7)</i>	 Projet14_Classe
<i>Walls and treasures (Classe DOC 8)</i>	 Projet14_Classe
<i>Get in pairs. Put your mini-flashcards together.</i>	 p14-at1-06
<i>The robot is here, looking this way.</i>	 p14-at1-07
<i>Write the instructions to find the two treasures. Write a short program to arrive first.</i>	 p14-at1-08
<i>Pass your program to your neighbours. Check if the program is correct.</i>	 p14-at1-09

ATELIER 2 Jouer à la chasse au trésor grandeur nature

Bandes à choix (Classe DOC 11)		Projet14_Classe
<i>You are a robot. Listen and do what we say.</i>		p14-at2-02
<i>Write the instructions for your treasure hunt, then read it to the robot.</i>		p14-at2-03

EVALUATION

Évaluation (Elève DOC 4)		p14-eval-01
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