

## ■ Scripts des audios et des vidéos ■

### Let's play Steal the bacon

#### VIDÉO

#### SÉANCE 1



Vidéo P6-02

#### What's in my backpack?

Hi. Welcome back to Grace's room so currently I'm on school holidays and I've got one week left and then there are a lot of you guys who are currently on summer break and some of you might be thinking about going back to school and what you might pack today, so I might create a video showing what I would pack.

Okay let's start packing so here I have a backpack so this is from "stuck on you" and what's really cool is that I already have my name on it.

So here I have a lot of smart books that I use for the different subjects and the smaller one here and there's also a variety of different colors so I need to label all of these.

Now let's start going onto my stationery. So here's my pencil case I really like it because it actually matches my backpack. It's got my name on it already.

Okay so I have my ruler here and it actually has my name on it already how cool is that? I'm going to pop this into my pencil case. Here we go.

I've also got two pencils here. Take the packaging and I really like these colors. Again has my name on it already and an eraser at the back and a grip on it so later my fingers and I'm writing for a very long time.

Here I have some pencils again they have my name on them, with lots of different colors and they're actually really pretty. See that I've got my name on them.

Okay I'm going to put these in my pencil case.

Okay over here I have my scissors and these are really good scissors and at least I do not poke anyone because it's got a bit.

Here is my glue stick. I'm going to label this one. I might use this really cool banana one and I'm just going to put it right here right here nice and easy.

Over here I have some blue and red pens and I'm just going to label them.

Alright I hope you guys enjoy the rest of your summer break and I'll see you next time on Grace's room bye for now.

#### SÉANCE 4



Vidéo P6-03

#### Steal the bacon – adapted game rules

1. Make two equal groups.
2. Give a number to all the players of the two groups: 1, 2, 3, 4, 5, 6, etc.
3. Draw the field with a piece of chalk, or put cones on the ground to create two equal fields separated by a central line.
3. Put the flashcards on the central line, face up. They are the bacon.
4. Call out a number, name a flashcard, and say: Go! For example I call number 2 – scissors – go!
5. Players number 2 must pick the flashcard and take it to their goal line without being tagged.
6. and 7. Ask the player "Do you have scissors?" If the answer is "Yes", give one point to the team. If the answer is "No", or if the player has been tagged, give one point to the other team.
8. Play until all the numbers have been called.

#### AUDIO

#### RITUEL



Audio P6-01

#### I can sing a rainbow

Red and yellow and pink and green  
Orange and purple and blue.

I can sing a rainbow,  
Sing a rainbow,  
Sing a rainbow too!

## SÉANCE 1

### Audio P6-02 School supplies

*I have a pencil case.  
I have a ruler.  
I have a pencil.  
I have an eraser.  
I have scissors.  
I have a blue pen.  
I have a red pen.  
I have notebooks.  
I have a glue stick.*

## SÉANCE 4

### Audio P6-03 Steal the bacon – adapted game rules

1. Make two equal groups.
2. Give a number to all the players of the two groups: 1, 2, 3, 4, 5, 6, etc.
3. Draw the field with a piece of chalk, or put cones on the ground to create two equal fields separated by a central line.
3. Put the flashcards on the central line, face up. They are the bacon.
4. Call out a number, name a flashcard, and say: Go! For example I call number 2 – scissors – go!
5. Players number 2 must pick the flashcard and take it to their goal line without being tagged.
6. and 7. Ask the player "Do you have scissors?"  
If the answer is "Yes", give one point to the team.  
If the answer is "No", or if the player has been tagged, give one point to the other team.
8. Play until all the numbers have been called.

## ÉVALUATION

### Audio P6-04 Évaluation

Colorie en bleu le crayon indiqué avec la lettre « B » et en rouge celui avec la lettre « R ».

Écoute le dialogue entre l'élève et son père. Entoure le matériel que l'élève possède et barre celui qu'il ne possède pas.

P. : OK, let's check your school supplies... Do you have a pencil case?

E. : Yes, I do.

P. : Do you have a blue pen?

E. : No, I don't.

P. : Do you have an eraser?

E. : No, I don't.

P. : Do you have a pencil?

E. : Yes, I do.

P. : Do you have a red pen?

E.. : Yes, I do.

P. : Do you have a glue stick?

E. : Yes, I do.

P. : Do you have scissors?

E. : Yes, I do.

P. : Do you have a ruler?

E. : Yes, I do.

P. : Good, let's go shopping now.