**Projet 7**

***Let’s play Snakes and Ladders***

Jouer au jeu des serpents et des échelles - niveau 2

**Matériel projet**

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| Les clés du projet |  | [video-P7-01](video-P7-01.mp4) |
| *Look! Look!* |  | [audio-P7-01](Audio%20P7-01.mp3) |
| Scripts |  | Projet07\_Script |
| Posters |  | Projet07\_Poster1  Projet07\_Poster2 |

**Rituel**

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| *Look! Look!* |  | [audio-P7-01](Audio%20P7-01.mp3) |
| *Look! Look!* |  | Projet07\_Script |
| *Look! Look!* |  | Projet07\_Classe |
| *Look, listen and repeat* |  | [p7-s0-03](p7-s0-03.mp3) |
| *Look at the pictures, listen (and repeat).* |  | [p7-s0-04](p7-s0-04.mp3) |

**Séance 1 - Découvrir le jeu *Snakes and Ladders***

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| *Snakes and Ladders* |  | [audio-P7-02](Audio%20P7-02.mp3) |
| *Snakes and Ladders* |  | Projet07\_Script |
| Plateau de jeu *Snakes and Ladders* vierge(Classe DOC 2) |  | Projet07\_Classe |
| *Listen and say* |  | [p7-s1-03](p7-s1-03.mp3) |
| *Listen to the conversation. What do you understand?* |  | [p7-s1-04](p7-s1-04.mp3) |
| *Listen to the conversation again. Try to notice important words: snake, ladder, your turn, roll the dice…* |  | [p7-s1-05](p7-s1-05.mp3) |
| *Snakes and Ladders* |  | [audio-P7-02](Audio%20P7-02.mp3) |
| *Snakes and Ladders* |  | Projet07\_Script |
| *Listen and look* |  | [p7-s1-08](p7-s1-08.mp3) |
| *Listen and point* |  | [p7-s1-09](p7-s1-09.mp3) |
| *Show the flashcards.* |  | [p7-s1-10](p7-s1-10.mp3) |
| *Point to “Roll the dice”.* |  | [p7-s1-11](p7-s1-11.mp3) |

**Séance 2 - S’approprier le vocabulaire du jeu**

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| *Vocabulaire du jeu* |  | [audio-P7-03](Audio%20P7-03.mp3) |
| Vocabulaire du jeu |  | Projet07\_Script |
| Mini-flashcards *Game* (Elève DOC 1) |  | Projet07\_Eleve |
| *Listen and point* |  | [p7-s2-03](p7-s2-03.mp3) |
| *Put your mini-flashcards on your desk.* |  | [p7-s2-04](p7-s2-04.mp3) |
| *Listen, show the flashcard.* |  | [p7-s2-05](p7-s2-05.mp3) |
| *Thumbs up!* |  | [p7-s2-06](p7-s2-06.mp3) |
| *Thumbs up if it’s correct: up the ladder. Up the ladder.* |  | [p7-s2-07](p7-s2-07.mp3) |
| *Yes, this is “up the ladder”, thumbs up. / No, this isn’t “up the ladder”, thumbs down.* |  | [p7-s2-08](p7-s2-08.mp3) |
| *This one is out* |  | [p7-s2-09](p7-s2-09.mp3) |
| *Put your mini-flashcards on the table as I do.* |  | [p7-s2-10](p7-s2-10.mp3) |
| *Listen and repeat.* |  | [p7-s2-11](p7-s2-11.mp3) |
| *Very good / Terrific / Excellent / Good job. Next flashcard now…* |  | [p7-s2-12](p7-s2-12.mp3) |
| *What did we learn today?* |  | [p7-s2-13](p7-s2-13.mp3) |

**Séance 3 - Dire le vocabulaire du jeu**

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| *Vocabulaire du jeu* |  | [audio-P7-03](Audio%20P7-03.mp3) |
| Vocabulaire du jeu |  | Projet07\_Script |
| *Listen, show and repeat* |  | [p7-s3-02](p7-s3-02.mp3) |
| *Put your mini-flashcards on your desk.* |  | [p7-s3-03](p7-s3-03.mp3) |
| *Listen, show the mini-flashcard and repeat.* |  | [p7-s3-04](p7-s3-04.mp3) |
| *Memory game* |  | [p7-s3-05](p7-s3-05.mp3) |
| *Let’s play the Memory game. Try to find two identical pictures. This is “down the snake” and this is “up the ladder”. Too bad. Your turn. Who wants to play?* |  | [p7-s3-06](p7-s3-06.mp3) |
| *What did we learn today?* |  | [p7-s3-07](p7-s3-07.mp3) |
| Plateau de jeu *Snakes and Ladders* (Élève DOC 2) |  | Projet07\_Eleve |

**Séance 4 - Découvrir les sports**

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| *Trace-mémoire Game (Élève DOC 3)* |  | Projet07\_Eleve |
| *Back to front* |  | [p7-s4-02](p7-s4-02.mp3) |
| *Let’s repeat all together after me: this is “down the snake”.* |  | [p7-s4-03](p7-s4-03.mp3) |
| Poster *Sports* |  | Projet07\_Poster1 |
| Vocabulaire des sports |  | [audio-P7-04](Audio%20P7-04.mp3) |
| Vocabulaire des sports |  | Projet07\_Script |
| *Listen and look* |  | [p7-s4-06](p7-s4-06.mp3) |
| *Listen and look at the poster.* |  | [p7-s4-07](p7-s4-07.mp3) |
| *Play tennis, play baseball, play hockey, play American football, etc.* |  | [p7-s4-08](p7-s4-08.mp3) |
| *Listen and show* |  | [p7-s4-09](p7-s4-09.mp3) |
| Mini-flashcards *Sports* (Élève DOC 4) |  | Projet07\_Eleve |
| *Cut out these cards.* |  | [p7-s4-11](p7-s4-11.mp3) |
| *Please, show “play soccer”* |  | [p7-s4-12](p7-s4-12.mp3) |
| *Very good! / Terrific. Next flashcard now…* |  | [p7-s4-13](p7-s4-13.mp3) |
| *What did we learn today?* |  | [p7-s4-14](p7-s4-14.mp3) |

**Séance 5 - Dire le vocabulaire des sports**

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| Trace-mémoire *Sports* (Élève DOC 5) |  | Projet07\_Eleve |
| *Listen and show* |  | [p7-s5-02](p7-s5-02.mp3) |
| *Please, show ”play soccer”.* |  | [p7-s5-03](p7-s5-03.mp3) |
| *Very good! / Terrific. Next flashcard now…* |  | [p7-s5-04](p7-s5-04.mp3) |
| Vocabulaire des sports |  | [audio-P7-04](Audio%20P7-04.mp3) |
| Vocabulaire des sports |  | Projet07\_Script |
| *Poster Sports* |  | Projet07\_Poster1 |
| *Listen and repeat* |  | [p7-s5-07](p7-s5-07.mp3) |
| *Listen and repeat after me.* |  | [p7-s5-08](p7-s5-08.mp3) |
| *Watch the mime and say* |  | [p7-s5-09](p7-s5-09.mp3) |
| *What do I mime?* |  | [p7-s5-10](p7-s5-10.mp3) |
| *É. : Play tennis?* |  | [p7-s5-11](p7-s5-11.mp3) |
| *P. : Yes, play tennis! Good job / Awesome / Great / Correct.* |  | [p7-s5-12](p7-s5-12.mp3) |
| *Look and say: What does he mime?* |  | [p7-s5-13](p7-s5-13.mp3) |
| *Repeat together: Play soccer.* |  | [p7-s5-14](p7-s5-14.mp3) |
| *Trace-mémoire Sports (Élève DOC 5)* |  | [p7-s5-15](p7-s5-15.mp3) |

**Séance 6 - Dire les sports du jeu**

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| *Slowly* |  | [p7-s6-01](p7-s6-01.mp3) |
| *Put your hand up if you recognise the flashcard.* |  | [p7-s6-02](p7-s6-02.mp3) |
| *Can you repeat all together: Play soccer.* |  | [p7-s6-03](p7-s6-03.mp3) |
| *What’s missing?* |  | [p7-s6-04](p7-s6-04.mp3) |
| *Look carefully and now close your eyes.* |  | [p7-s6-05](p7-s6-05.mp3) |
| *Open your eyes… What’s missing?* |  | [p7-s6-06](p7-s6-06.mp3) |
| *I have play tennis, play soccer, play baseball,play American football, play hockey. What’s missing?* |  | [p7-s6-07](p7-s6-07.mp3) |
| *Back to front* |  | [p7-s6-08](p7-s6-08.mp3) |
| *Let’s repeat all together after me: play soccer.* |  | [p7-s6-09](p7-s6-09.mp3) |
| *What did we learn today?* |  | [p7-s6-10](p7-s6-10.mp3) |

**Séance 7 - Dire *Can you...?* et ses réponses**

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| *Back to front* |  | [p7-s7-01](p7-s7-01.mp3) |
| *Let’s repeat all together after me: play tennis.* |  | [p7-s7-02](p7-s7-02.mp3) |
| *Can you...?* |  | [audio-P7-05](Audio%20P7-05.mp3) |
| *Can you...?* |  | Projet07\_Script |
| Poster *Sports* |  | Projet07\_Poster1 |
| *Listen and look* |  | [p7-s7-05](p7-s7-05.mp3) |
| *Listen carefully and look* |  | [p7-s7-06](p7-s7-06.mp3) |
| *Listen and point* |  | [p7-s7-07](p7-s7-07.mp3) |
| *Listen and point with your finger the right option* |  | [p7-s7-08](p7-s7-08.mp3) |
| *Pass and say* |  | [p7-s7-09](p7-s7-09.mp3) |
| *Can you play tennis?* |  | [p7-s7-10](p7-s7-10.mp3) |
| *É1 : Yes, I can / No, I can’t. Can you play tennis?* |  | [p7-s7-11](p7-s7-11.mp3) |
| *Let’s change sport! Can you play hockey?* |  | [p7-s7-12](p7-s7-12.mp3) |
| *What did we learn today?* |  | [p7-s7-13](p7-s7-13.mp3) |

**Séance 8 - Jouer à *Snakes and Ladders***

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| *Pass and say* |  | [p7-s8-01](p7-s8-01.mp3) |
| *Can you play basketball?* |  | [p7-s8-02](p7-s8-02.mp3) |
| *É.1 : Yes, I can / No, I can’t. Can you play basketball?* |  | [p7-s8-03](p7-s8-03.mp3) |
| *Let’s change sport! Can you play American football?* |  | [p7-s8-04](p7-s8-04.mp3) |
| *Let's play Snakes and ladders.* |  | [p7-s8-05](p7-s8-05.mp3) |
| Poster *Snakes and Ladders* des sports |  | Projet07\_Poster2 |
| *Let’s play together.* |  | [p7-s8-07](p7-s8-07.mp3) |
| *Let’s make four teams. You’re team blue / red / yellow / green.* |  | [p7-s8-08](p7-s8-08.mp3) |
| *5! 1, 2, 3, 4, 5. Can you play American football? No, I can’t. Blue team, your turn. Roll the dice.* |  | [p7-s8-09](p7-s8-09.mp3) |
| Trace-mémoire *Yes, I can / No, I can't* (Elève DOC 7) |  | Projet07\_Eleve |

**ATELIER 1** Jouer au *Snakes and Ladders* des sports

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| Poster *Snakes and Ladders* des sports |  | Projet07\_Poster2 |
| Plateau de jeu *Snakes and Ladders* (Élève DOC 2) |  | Projet07\_Eleve |
| *Let’s play Snakes and Ladders* |  | [p7-at1-03](p7-at1-03.mp3) |
| *Let’s play Snakes and Ladders. Who starts?* |  | [p7-at1-04](p7-at1-04.mp3) |
| *Ok, roll the dice!* |  | [p7-at1-05](p7-at1-05.mp3) |
| *Can you play tennis?* |  | [p7-at1-06](p7-at1-06.mp3) |
| *Good job! Your turn, roll the dice.* |  | [p7-at1-07](p7-at1-07.mp3) |

**ATELIER 2** Jouer au jeu de *Snakes and Ladders* simple

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| --- | --- | --- |
| Plateau de jeu vierge (Classe DOC 2) |  | Projet07\_Classe |
| *Let’s play Snakes and Ladders* |  | [p7-at2-02](p7-at2-02.mp3) |
| *Get in groups of 2 and play Snakes and Ladders. Remember to say “up the ladder”, “down the snake…” and “your turn”, “my turn”, “roll the dice”.* |  | [p7-at2-03](p7-at2-03.mp3) |

**ATELIER 3** Jouer à *Pass and say*

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| --- | --- | --- |
| *Pass and say* |  | [p7-at3-01](p7-at3-01.mp3) |